Technology + Gaming + Course Material = Knowledgeable Students

Ferris State University


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SMART SEARCH BINGO

Thanks to Andrea Falcone, University of Colorado Denver

LOEX 2013 Lightning Talk: BINGO! A Winning Strategy for Teaching

Thanks to Joshua Benson and Shawn McCann,
Wayne State University

Synonym Scattergories

Website: https://bingobaker.com/view/407430

Synonym Scattergories

Wayne State University

The CRAAP Test Worksheet

Use the following list to help you evaluate sources. Answer the questions as appropriate, and then rank each of the 5 parts from 1 (unacceptable) to 10 (excellent). Add up the scores to give you an idea of whether you should use the resource (and whether your professor would want you to!).

**C**urrency:

- the timeliness of the information
- When was the information published or posted?
- Has the information been revised or updated?
- Is the information current or out-of-date for your topic?
- Are the links functional?

**Relevance**:

- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the information at an appropriate level?
- Have you looked at a variety of sources before choosing this one?
- Would you be comfortable using this source for a research paper?

**Authority**:

- the source of the information
- Who is the author/publisher/source/sponsor?
- Are the author's credentials or organizational affiliations given?
- What are the author's qualifications to write on the topic?
- Is there contact information, such as a publisher or e-mail address?
- Does the URL reveal anything about the author or source?

**Accuracy**:

- the reliability, truthfulness, and correctness of the content
- Where does the information come from?
- Is the information supported by evidence?
- Has the information been reviewed or refereed?
- Can you verify any of the information in another source?
- Does the language or tone seem biased and free of emotion?
- Are there spelling, grammar, or other typographical errors?

**Purpose**:

- the reason the information exists
- Are there spelling, grammar, or other typographical errors?
- Does the language or tone seem biased and free of emotion?
- Can you verify any of the information in another source?
- Has the information been reviewed or refereed?
- Is the information supported by evidence?
- Where do the information come from?

**Total**:

- Are there potential ideological, cultural, religious, institutional, or personal biases?
- Does the point of view appear objective and impartial?
- Is the information fact? opinion? propaganda?
- Does the information appear to be the result of research?
- Does the author/sponsor make their intentions or purpose clear?
- Is the information current or out-of-date for your topic?

Below 30 - Unacceptable | 30 - 34 Borderline Acceptable |
35 - 39 Average | 40 - 44 Good |
45 - 50 Excellent